Abstract Submission
National League for Nursing Education Summit 2011

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Type of Presentation: Concurrent Session

Category that best describes your topic:
Technology Focused Innovations

Which one or two of the following NLN Core Competencies of Nurse Educators© are most relevant to your topic?
Competency 2 - Facilitate Learner Development and Socialization
Competency 5 - Function as a Change Agent and Leader

Which category of the NLN Education Competencies best identifies the focus of your topic?
Nursing Judgment
Professional Identity

Abstract Title: Academia and Practice Partnerships: Simulation Bridges Safety Gap

Full Abstract:
Objectives:
1. Determine feasibility of establishing partnerships between academia and practice to enrich simulation experiences.
2. Incorporate top-rated critical nurse safety competencies into simulation scenarios.
3. Consider innovative uses of available electronic medical record (EMR) tools to improve fidelity of simulations.
4. Revise simulations to promote student assimilation of the QSEN Quality and Safety Competencies.

The purpose of this presentation is to describe a unique partnership between academia and practice, focusing on the use of clinical simulation and technology to better prepare individuals for the profession of nursing. Nurse educators at Florida Hospital and Orlando Health have joined forces with Seminole State College of Florida to improve the quality of education through simulation training and bridge the practice chasm from student nurse to graduate nurse. Seminole State faculty combined two grant

funded projects to promote collaboration with community partners: the Regional Nursing Career Pathway Initiative, funded by the U.S. Department of Labor and the Health Information Technology Scholars Program (HITS). This partnership resulted in the Nursing Clinical Practicum Simulation Project, an innovative revision of a capstone course evaluation simulation incorporating critical nurse safety competencies and live access to a hospital EMR training domain. The collaborative process will be described to include initial observation and evaluation by corporate nurse educators; identification of top-rated critical nurse competencies; revision and expansion of scenarios; debriefer evaluation and training; comparison of potential EMR products; creation of live mock electronic records; execution and evaluation of pilot; and exploration of classroom simulation applications of EMR. Examples of scripts, simulator programming and short video and audio clips of students' and nurses' performances will be shared with the audience. Participation will be encouraged.

Summary of Abstract:
The presentation describes a partnership between academia and practice to bridge the chasm from student nurse to graduate nurse. Two grant projects were combined to promote collaboration with community partners: the Regional Nursing Career Pathway Initiative (DOL) and the Health Information Technology Scholars Program (HITS). The result was the revision of a capstone course simulation incorporating critical nurse safety competencies and live access to a hospital EMR training domain.